



SC Annual School Report Card Summary

Anderson Districts 1 & 2 Career and Technology Center
 Grades: 10-12 Enrollment: 1,652
 Director: Dr. Jere Kirkley
 Board Chair: Mr. Billy Rice
 Superintendents: Dr. Wayne Fowler Anderson 1
 Mr. Thomas T. Chapman Anderson 2

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
745	92.5%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
155	96.8%	95.4%

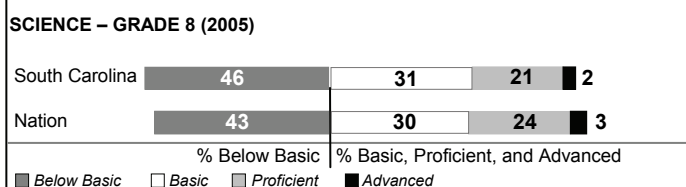
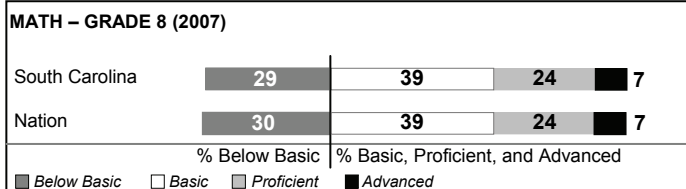
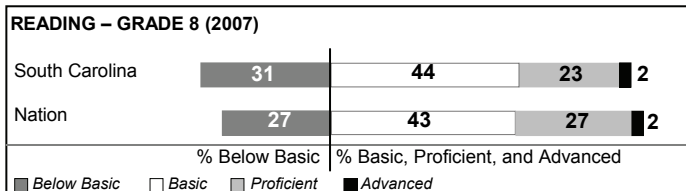
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
782	95.4%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Anderson Districts 1 & 2 Career and Technology Center

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,652)			
With disabilities other than speech	3.9%	Down from 8.3%	8.2%
Career/technology students in co-curricular organizations	19.7%	Up from 18.5%	18.9%
Enrollment in career/technology courses	1652	Up from 1576	675
Students participating in work-based experiences	56.5%	Up from 49.0%	19.7%
Teachers (n=28)			
Teachers with advanced degrees	28.6%	Up from 25.9%	28.6%
Continuing contract teachers	82.1%	Up from 74.1%	73.8%
Teachers with emergency or provisional certificates	21.4%	Down from 24.0%	19.0%
Teachers returning from previous year	96.9%	Up from 93.6%	91.5%
Teacher attendance rate	96.3%	Up from 95.7%	95.7%
Average teacher salary*	\$54,500	Up 2.8%	\$48,318
Professional development days/teacher	14.9 days	Down from 16.6 days	12.1 days
Center			
Director's years at Center	21.0	Up from 20.0	5.0
Dollars spent per pupil**	\$3,792	Up 22.8%	\$3,726
Percent of expenditures for teacher salaries**	32.5%	Down from 39.7%	51.6%
Percent of expenditures for instruction**	47.4%	Down from 54.8%	65.4%
Parents attending conferences	100.0%	No Change	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	438	159
Percent satisfied with learning environment	96.2%	92.4%	93.0%
Percent satisfied with social and physical environment	100.0%	92.4%	88.5%
Percent satisfied with school-home relations	100.0%	90.0%	81.4%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Anderson Districts I & II Career and Technology Center experienced a very successful 2008-09 school year. Approximately 1652 ninth, tenth, eleventh, and twelfth-grade students from Wren, Palmetto, and Belton-Honea Path High Schools were enrolled in career and technical training in 19 different programs.

Some of our accomplishments for 2008-09 include: Students participated in 1,287 school-to-work experiences. Students had 96 internships and 24 co-op's. 291 students were classified as Completers. 67 students won in District and State competitive events. 66 students were inducted in the Career and Technical Honor Society. Seniors in Drafting/CAD Technology, Electricity/Electronics Technology, and Finance Academy received Dual Credit through Tri-County Tech College. Automotive Technology and Culinary Arts Seniors received Dual Credit through Greenville Tech. 142 students from the Project Lead the Way courses received Dual Credit through the University of South Carolina, Piedmont Tech College, and Rochester Institute of Technology. State licenses were awarded to 46 Certified Nursing Assistants, 4 Cosmetology students, 3 Finance Academy students, 1 A+ Cert/Comp TIA Certification, 15 Certified Law Enforcement Dispatching students, 10 Nail Technology students, 1 Esthetic student, 121 CPR Certifications, and 6 Culinary Arts Serve-Safe students. 90 business and industry representatives served on 18 program advisory committees. 286 WorkKey Certificates were issued to seniors: 66 were Gold, 168 were Silver, and 52 were Bronze. Seniors received a total of \$60,000 in scholarship monies excluding the LIFE scholarship.

With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organization remains strong.

Dr. Jere Kirkley, Director

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